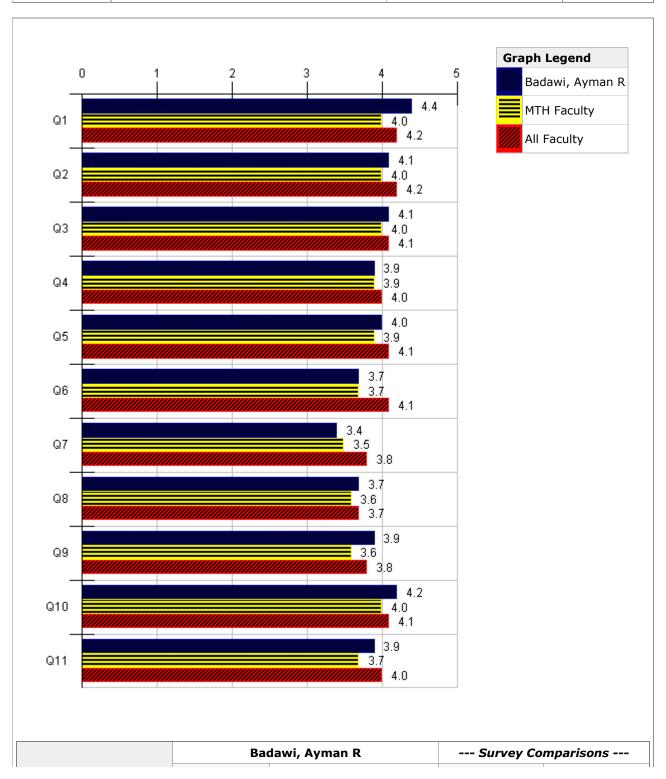
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College of Arts and Sciences Survey Fall2007	American University of Sharjah College of Arts & Sciences
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Course:	MTH101 07 - Mathematics for Business I-07	Department:	MTH	
Responsible Faculty:	Ayman Badawi	Responses / Expected:	17 / 31	



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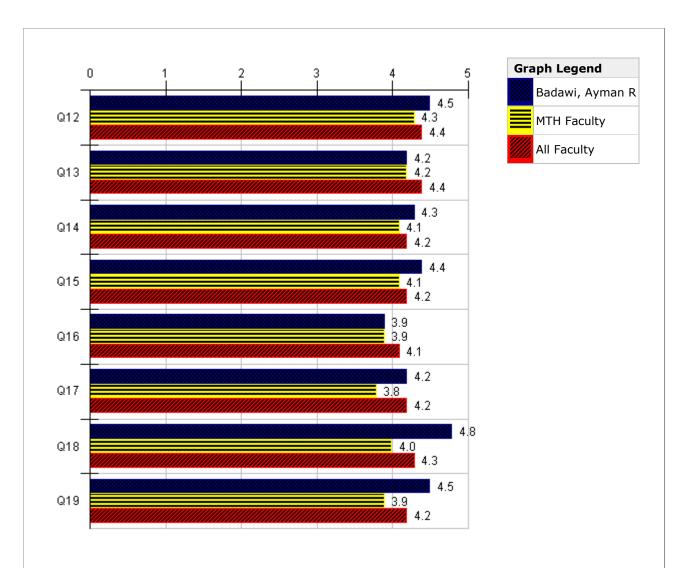
CAS		R	es	po	nse	es	Individual					МТН			All		
	se Related stions	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	The course was well organised	8	8	1	0	0	17	4.4	4	4,5	.60	1.3K	4.0	83	6.3K	4.2	62
Q2	The course objectives were carefully and clearly defined	6	7	4	0	0	17	4.1	4	4	.76	1.3K	4.0	56	6.3K	4.2	38
QЗ	The course grading scheme was clearly defined	7	5	4	1	0	17	4.1	4	5	.94	1.3K	4.0	55	6.3K	4.1	35
Q4	The textbook(s) and supplemented material were useful to your understanding of the course content	8	2	5	2	0	17	3.9	4	5	1.11	1.3K	3.9	58	6.3K	4.0	44
Q5	The assignments and reading material were helpful in improving your understanding of the subject	5	7	3	1	0	16	4.0	4	4	.87	1.3K	3.9	53	6.3K	4.1	35
Q6	The classroom interaction helped you learn and understand the material	6	4	5	0	2	17	3.7	4	5	1.27	1.3K	3.7	42	6.2K	4.1	19
Q7	The course made you want to learn more about the subject	4	2	8	3	0	17	3.4	3	3	1.03	1.3K	3.5	40	6.2K	3.8	21
Q8	The course was demanding compared to other courses	5	4	6	2	0	17	3.7	4	3	1.02	1.3K	3.6	57	6.2K	3.7	45
Q9	The course had high standards compared to other courses	7	3	6	1	0	17	3.9	4	5	1	1.3K	3.6	77	6.3K	3.8	61
Q10	The course objectives were accomplished	7	6	4	0	0	17	4.2	4	5	.78	1.3K	4.0	63	6.2K	4.1	47
Q11	Overall, this course was excellent	6	5	4	2	0	17	3.9	4	5	1.02	1.3K	3.7	55	6.3K	4.0	35

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

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CAS						Ba	daw	i, Aym	an R				Surve	y Co	mpari	sons -	
Instructor Related		Responses						Ir	ndivid	ual			мтн			All	
Ques	stions	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	The instructor started and finished the class on time	9	8	0	0	0	17	4.5	5	5	.50	1.3K	4.3	64	6.3K	4.4	53
Q13	The instructor was ready to answer your questions	8	4	5	0	0	17	4.2	4	5	.86	1.3K	4.2	44	6.2K	4.4	20
Q14	The instructor evaluated your work fairly	6	9	0	1	0	16	4.3	4	4	.75	1.3K	4.1	53	6.2K	4.2	48
Q15	The instructor evaluated your work on time	8	8	1	0	0	17	4.4	4	4,5	.60	1.3K	4.1	72	6.3K	4.2	56
Q16	The instructor's comments on your work were clear, specific and helpful	7	4	5	0	1	17	3.9	4	5	1.11	1.3K	3.9	49	6.2K	4.1	32
Q17		8	7	1	0	1	17	4.2	4	5	1	1.3K	3.8	63	6.2K	4.2	47

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	The instructor was very effective in helping you understand the course material																
Q18	The instructor demonstrated a thorough knowledge of the subject	14	3	0	0	0	17	4.8	5	5	.38	1.3K	4.0	95	6.2K	4.3	90
Q19	Overall, the instructor was excellent	10	5	2	0	0	17	4.5	5	5	.70	1.3K	3.9	74	6.3K	4.2	64

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1 **Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	Badawi, Ayman R
Question:	Please enter below any comments on how the course should be improved
Response Rate:	11.76 % (2 of 17)

1 =)
 2 the probabilities section was not well explained, however every thing else was excellent

Faculty:	Badawi, Ayman R
Question:	Please provide your instructor with helpful suggestions for improving his/her effectiveness
Response Rate:	17.65 % (3 of 17)

He always shout and always angry, Some times I afraid to ask him questions.
 some student are afarid tp particepte because they are afraid that the might get emabrised by a hard comment
 sir have some mercy
 students have feelings and u hurt them and break them down with your comments

Faculty:	Badawi, Ayman R
Question:	Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course
Response Rate:	No participants responded to this question. (0 of 17)

Faculty:	Badawi, Ayman R							
Question:	ner comments							
Response Rate:	5.88 % (1 of 17)							

1 Thank You Sir

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